**Technology-Assisted Lesson Plan**

Course Title: History

Objectives: Students will learn the Process of becoming an American President.

Content:

Grade Level:

Standards: Alabama State Department of Education Course of Study in Social Studies, 14B II, 2019

Technology-Based Resources and Materials:

1. Textbook/e-Textbook, pictures, printouts, handouts
2. Hardware: smartboard, computers, laptop, iPad/iPhone, Chromebook, etc.
3. Software: CD resources provided by the Pearson Text Company or others
4. Internet Resources: Youtube video of American History, this course website resources, supplementary online learning resources, etc.
5. Web 2.0 tools or Wiki tools for learning
6. Teacher created or developed digital materials/resources
7. Graphics designed for the class and photo/video editing programs
8. Videos and Flash games
9. Multimedia PowerPoint presentation/Prezi presentation
10. Audio visual resources for learning on the content
11. Teacher created projects or illustrations
12. Students created projects as samples
13. Guest speakers online through Zoom, Youtube, or Blackboard Video Conferencing
14. Guest presentation projects or guest created materials/resources
15. Online shared collaborative conferencing or presentations
16. Apps for education
17. Other, specify ­­­­     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Method: This class is conducted with the graphical demonstrational presentation, analysis of historical data, and following the performance based learning approach to explore the online critiques and comments on the similar issue created by students of various universities.

1. Learning historical events by reading and answering the teacher’s questions.
2. Students will discuss the policy of electing a president in the United States and its political influence to the society.
3. A quiz will be given to the students at the end of the class.

Procedure:      

1. Teacher will introduce new material and discuss requirements to become President of the United States.
2. Teacher use power point to show the election process.
3. Teacher will describe the roles of different parties play in the election.
4. Teacher will review main points and ask for questions.

Evaluation: Each student will complete a teacher made quiz. Samples are:

1. How old does one have to be eligible to run for President of the United States?

A.  25 B.  35 C.  45 D.  15

1. Is there a residency requirement to be eligible to run for President of the United States?

A.  True B.  False

1. Does a person have to be a natural born citizen of the United Stats in order to be eligible to run for President of the United States?

A.  Yes B.  No