REU Program Faculty/Staff Feedback Survey, Summer 2009

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| This is an anonymous survey. It is to get feedback to have a better understanding of the participants in the REU program. Your feedback is highly valued and appreciated. Thank you very much. |
| 1. | Your role in REU is 1. [x]  Mentor 2. [ ]  Non-mentor instructor 3. [ ]  Staff 4. [ ]  Graduate/Ph. D. student 5. [ ]  Other, specify \_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. | Your ethnic group is 1. [ ]  African American/African 2. [ ]  Caucasian 3. [ ]  Hispanic or Mexican 4. [x]  Asian 5. [ ]  Other, specify \_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. | As a mentor, I see that my student’s research project is 1. [ ]  a compressed copy of a research project/program we have done before.
2. [ ]  a compressed copy of a research project/program we are currently doing.
3. [x]  a small research project/program we haven’t done before
4. [ ]  N/A
 |
| N/AAgreeStronglyAgreeDisagreeNeutralStronglyDisagree |
| 4 | In the REU program, the students demonstrated good potential to do research successfully. | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 5. | The REU program is beneficial for participants. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 6. | The students are comfortable in the REU. | [ ]  [ ]  [ ]  [ ]  [ ]  [x]  |
| 7. | My student was interested in the program.  | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 8. | My student’s hands-on skill is satisfying.  | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 9. | My student is motivated in the REU program. | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 10. | My student’s knowledge about the research and the related content is increased. | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 11. | My student’s problem-solving skill is increased. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 12. | I am satisfied with my student’s creativity.  | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 13. | I am satisfied with my student’s research project.  | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 14. | My student’s critical thinking skill is satisfying. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 15. | I think the REU students are equally successful in learning to do researches. | [ ]  [ ]  [ ]  [ ]  [ ]  [x]  |
| 16. | My student is successful in field experiences. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 17. | My student becomes interested in agriculture, natural resources, or environmental science. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
|  |  |  |
|  | N/AStronglyAgreeStronglyDisagreeDisagreeNeutralAgree |  |
| 18. | My student’s success increased his/her self-image in doing research and pursuing higher degree. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 19. | My student has met \_\_\_\_\_\_% of my research expectation. | [ ]  [ ]  [ ]  [ ]  [x]  [ ]  ≥90% ≥80% ≥70% ≥ 60% <60% |
| 20. | My student’s cross cultural skill is also developed in the REU program. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 21. | The social network my student developed in the REU could help him/her in life. | [ ]  [ ]  [ ]  [ ]  [ ]  [x]  |
| 22. | The students’ technology skills have increased. | [ ]  [x]  [ ]  [ ]  [ ]  [ ]  |
| 23. | The students demonstrated high quality in learning to work on their research projects. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 24. | As a mentor, my multicultural perspective is also positively increased. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 25. | My experience and strategies increased as to teaching research to undergraduate students.  | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 26. | I am benefited from working with the REU students. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
| 27. | Overall, I am satisfied with this REU program. | [ ]  [ ]  [x]  [ ]  [ ]  [ ]  |
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