REU Program Faculty/Staff Feedback Survey, Summer 2009

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| This is an anonymous survey. It is to get feedback to have a better understanding of the participants in the REU program. Your feedback is highly valued and appreciated. Thank you very much. | | | | | |
| 1. | Your role in REU is  1.  Mentor 2.  Non-mentor instructor 3.  Staff  4.  Graduate/Ph. D. student 5.  Other, specify \_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| 2. | Your ethnic group is  1.  African American/African 2.  Caucasian 3.  Hispanic or Mexican  4.  Asian 5.  Other, specify \_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| 3. | As a mentor, I see that my student’s research project is   1. a compressed copy of a research project/program we have done before. 2. a compressed copy of a research project/program we are currently doing. 3. a small research project/program we haven’t done before 4. N/A | | | | |
| N/A  Agree    Strongly  Agree    Disagree    Neutral  Strongly  Disagree | | | | | |
| 4 | In the REU program, the students demonstrated good potential to do research successfully. | | |  | |
| 5. | The REU program is beneficial for participants. | | |  | |
| 6. | The students are comfortable in the REU. | | |  | |
| 7. | My student was interested in the program. | | |  | |
| 8. | My student’s hands-on skill is satisfying. | | |  | |
| 9. | My student is motivated in the REU program. | | |  | |
| 10. | My student’s knowledge about the research and the related content is increased. | | |  | |
| 11. | My student’s problem-solving skill is increased. | | |  | |
| 12. | I am satisfied with my student’s creativity. | | |  | |
| 13. | I am satisfied with my student’s research project. | | |  | |
| 14. | My student’s critical thinking skill is satisfying. | | |  | |
| 15. | I think the REU students are equally successful in learning to do researches. | | |  | |
| 16. | My student is successful in field experiences. | | |  | |
| 17. | My student becomes interested in agriculture, natural resources, or environmental science. | | |  | |
|  |  | | |  | |
|  | N/A  Strongly  Agree    Strongly  Disagree  Disagree    Neutral  Agree | | |  | |
| 18. | My student’s success increased his/her self-image in doing research and pursuing higher degree. | | |  | |
| 19. | My student has met \_\_\_\_\_\_% of my research expectation. | | | ≥90% ≥80% ≥70% ≥ 60% <60% | |
| 20. | My student’s cross cultural skill is also developed in the REU program. | | |  | |
| 21. | The social network my student developed in the REU could help him/her in life. | | |  | |
| 22. | The students’ technology skills have increased. | | |  | |
| 23. | The students demonstrated high quality in learning to work on their research projects. | | |  | |
| 24. | As a mentor, my multicultural perspective is also positively increased. | | |  | |
| 25. | My experience and strategies increased as to teaching research to undergraduate students. | | |  | |
| 26. | I am benefited from working with the REU students. | | |  | |
| 27. | Overall, I am satisfied with this REU program. | | |  | |
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